

## Peer Learning Activity: “Inclusion of qualifications from outside formal education and training in NQFs referenced to the EQF”

8-9 April 2025, Warsaw, Poland

<b>8 April 2025, Tuesday</b> <b>Venue: Ministry of National Education, al. Szucha 25, Warsaw</b>	
9.00 – 9.20	Registration and welcome coffee
9.30 – 10.30	<b>Welcome and setting the scene</b>  Opening <i>Ministry of National Education (tbc) and European Commission, Koen Nomden</i>  Reasons for the inclusion of qualifications from outside formal education in NQFs and the role of microcredentials – labour market and educational perspectives <i>Team Poland: Ministry of National Education, Lech Boguta, Central Examination Board, Horacy Debowski</i>  Findings from the NQF survey on the inclusion of qualifications from outside formal education <i>Cedefop, Iraklis Pliakis</i>
10.30 – 13.30  <i>Coffee break in-between</i>	<b>Country cases on the inclusion of qualifications from outside formal education and microcredentials</b>  Presentation (20 min) and discussion on cases on procedures, criteria and innovative practices <ul style="list-style-type: none"> <li>• <i>Sweden, Anna Kahlson, National Agency for Higher Vocational Education, and Carina Lindén, Ministry of Education and Research: Long-term experiences of including qualifications outside the formal education system since the start</i></li> <li>• <i>the Netherlands, Frederike Jansen, CINOP: Labour-market co-operation with a branch, sector or company</i></li> <li>• <i>Estonia, Külli All, Ministry of Education and Research: Professional awards and microcredentials as a form of nonformal qualifications</i></li> </ul>

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	<ul style="list-style-type: none"><li>• <i>Italy, Michela Bastianelli, The National Institute for Public Policy Analysis: New Italian Decree for the identification, validation, and certification of competencies related to non-formal qualifications under the responsibility of the Ministry of Labor and Social Policies.</i></li><li>• <i>Poland, Lech Boguta, Maciej Tauber, Inclusion of qualifications awarded outside of formal education system. The role of sectoral qualifications and microcredentials. Synergies with Europass and Euroguidance, Konrad Romaniuk.</i></li></ul> <p><i>Chaired by Horacy Debowski, Central Examination Board</i></p>
<i>13.30 – 14.30</i>	Lunch break
<i>14.30 – 17.30</i>	<p><b>Study visit: CoVe in Grodzisk Mazowiecki</b></p> <p>Presentation of one of the Centres of Vocational Excellence, located in Grodzisk Mazowiecki (<i>Branżowe Centrum Umiejętności</i>). These Centres, are new innovative educational institutions that integrate formal and non-formal learning, with a focus on specific economic sectors. At a CoVe, learners – ranging from young people to adult – can obtain a different types qualifications, encompassing both formal and non-formal education, as well as sector-specific training.</p> <p>Transportation to the study visit is organized by bus(es).</p>
<i>17.30</i>	End of the 1 <sup>st</sup> Day

19.00 Dinner (at own expense)

<b>9 April 2025, Wednesday</b> <b>Educational Research Institute – National Research Institute (IBE),</b> <b>ul. Górczewska 8, Warsaw</b>	
8.45 – 9.00	Registration and welcome to the 2 <sup>nd</sup> Day
9.00 – 10.30	<b>Interactive workshops</b> <p>Discussion in parallel interactive workshops on following topics:</p> <ol style="list-style-type: none"> <li>1. The value of opening up NQFs for learners, employers, education and training providers. <i>Chair: Koen Nomden, European Commission DG EMPL</i> <i>Rapporteur: Monika Auzinger, 3s</i></li> <li>2. Procedures for including qualifications outside formal education and microcredentials in NQFs. Quality assurance. Good and innovative practices, barriers and challenges. <i>Chair: Horacy Debowski, PL</i> <i>Rapporteur: Iraklis Pliakis, Cedefop</i></li> <li>3. Support to the recognition and flexible learning pathways for learners. Synergies between formal and non-formal education and training sector. <i>Chair: Orla Barry, IE</i> <i>Rapporteur: Zelda Azzara, Cedefop</i></li> </ol>
10.30 – 11.00	Coffee break
11.00 – 11.30	<b>Reporting from the workshops</b> <i>Rapporteurs of the workshops present conclusion of the discussion and suggested recommendations for the EQF AG discussion</i>
11.30 – 12.40	<b>Panel discussion on lessons learnt and way forward</b> <p>Panel discussion on ways to enhance the trust in and the transparency of qualifications from outside formal education and training, and also how to avoid potential pitfalls.</p> <ul style="list-style-type: none"> <li>• Anna Nikowska, Ministry of Funds and Regional Development, PL</li> <li>• Allan Bruun Pedersen, Danish Agency for Higher Education and Science, DK</li> <li>• Agnieszka Szymczak, Educational Research Institute, PL</li> <li>• Stakeholder(s) (tbc)</li> <li>• Zelda Azzara, Cedefop</li> </ul> <p><i>Chaired by Wojciech Stechly, Educational Research Institute – National Research Institute (IBE)</i></p>
12.40 – 13.00	<b>Closing of the PLA</b> <i>European Commission, Koen Nomden</i> <i>Team Poland</i>
13.00	End of the PLA