

AGENDA

TITLE :

Workshop on the use of quality measurement indicators for the TVET system

PLACE AND DATE: SAFIR HOTEL DOKKI, 30-31 MARCH 2026

Concept Note

Utilising data grounded in high-quality indicators is integral to all approaches aimed at enhancing TVET

Indicators play a critical role in measuring the quality of TVET. Effective TVET indicators are purposefully defined, clearly understood, collectable, and analysable. Their primary function is to facilitate performance measurement against established standards, enable comparison across various pathways and providers, and monitor changes in indicator values over time.

Indicators can be categorised based on the messages they convey and the purposes they serve. A quality indicator serves as a quantitative measure to evaluate specific quality characteristics, such as TVET outcomes (e.g., qualifications) or the achievement of quality objectives. While quality indicators offer one perspective on quality, norms and criteria may also be expressed as such indicators, and quality objectives may correspond to their associated values. Performance or quality indicators are developed to enhance transparency, foster competition, and drive improvements in quality.

The construction of indicators is intended to support the systematic collection of data necessary to track outcomes over time relative to quality TVET objectives. Key attributes of effective indicators include validity and reliability. Both the processes for establishing quality improvement objectives in TVET and the procedures for developing suitable indicators require rigorous quality assurance to ensure the resulting measures are valid and reliable. Additionally, ongoing quality assurance is necessary to verify the dependability of data collection, analysis, and application processes.

Pursuant to its legal mandate under Law No. 160 of 2022 ETQAAN is responsible for developing quality indicators for the Technical and Vocational Education and Training (TVET) system. ETQAAN conducted a comprehensive study on applicable indicators as well as relevant international and national practices in this field.

In consultation with key stakeholders and beneficiaries, ETQAAN identified a set of ten indicators suitable for application at the national level. Among these, ETQAAN adopted six indicators from the EQAVET framework, selected for their relevance to the Egyptian context and their potential to yield reliable and meaningful results when used to assess the quality of the TVET system. This event will examine how EU member states and ETF partners use such indicators for system assessment.

Speakers have been invited to reflect on the following questions:

- Do you use indicators to evaluate your TVET system?
- What indicators do you use, how are they defined, and how were they chosen?
- How are they calculated, what data is needed, and who collects it?
- Do you publish reports based on these indicators?
- How is the assessment used?

Workshop Agenda

Day 1: Mon, 30 March 2026

Time	Topic
09:30 – 10:00	Registration
10:00 – 10.15	❖ Welcome by ETQAAN ❖ Introduction to participating partners
10:15 – 11:00	Main Keywords
11:00 – 11:45	TVET Quality Indicators in Egypt: Driving Internationalization through Data.
11:45 – 12:15	Coffee Break
12:15 – 13:00	ETF experience in working with TVET indicators Mr./ Mihaylo Milovanovitch Senior Human Capital Development Expert – Team leader for monitoring and systems performance
13:00 – 13:45	Experience of the Netherlands Mrs./ Pauline van den Bosch Senior Managing Advisor VET
13:45 – 14:30	Coffee Break
14:30 – 15:15	Experience of Palestine Mr./ Ahmed Al Othman DG of vocational education Vocational Education Services Department
15:15	Lunch

Workshop Agenda

Day 2: Tue, 31 March 2026

Time	Topic
09:30 – 10:00	Registration
10:00 – 10:15	Welcome by ETQAAN
10:15 – 11:00	Experience of Hungary Mrs./ Orsolya Horváth National Office for Vocational Education and Training and Adult Learning (NOVETAL)
11:00 – 11:45	Experience of N. Macedonia Mr./ Goran Spasovski Center for Development of Vocational Educational
11:45 – 12:15	Coffee Break
12:15 – 13:00	Experience of the Moldova Mrs./ Liudmila Arhiliuc Head of Department, National Agency for Quality Assurance in Education and Research
13:00 – 13:45	Experience of Italy Mrs./ Concetta Fonzo & Mrs./ Laura Evangelista Istituto nazionale per l'analisi delle politiche pubbliche (INAPP)
13:45 – 14:30	Closing remarks from ETQAAN
14:30	Lunch